



Oak Farm Primary School

PE and Sport Premium Action Plan 2022-2023 (academic year)

July 2023

Number of pupils and Sports Premium Funding (SPF) received	
Calculation of SPF	£16,000, plus £10 per pupil
Total amount of SPF received	£22,229

Key Indicator 1: The engagement of all pupils in regular physical activity				
Intent	Implementation – Planned Activities	Implementation - Cost	Proposed Impact	Impact and Sustainability
<p>Develop an active playground, to increase physical activity for all.</p> <p>Improve pupils' physical, social and emotional wellbeing.</p>	<p>Purchase of additional resources and storage equipment for playground activities.</p> <p>Year 6 pupils to carry out leadership roles on the playground.</p>	<p>£2575</p>	<p>Resources/equipment being used at break/lunchtimes by children, encouraging a more active, healthy playground, with support of sports leaders.</p> <p>Improve pupils' physical, social and emotional wellbeing.</p>	<p>Additional resources and storage have been purchased, ensuring there is an active playground, with physical activity for all. Further equipment will be purchased for the 2023-24 academic year to supplement the existing resources.</p> <p>Thirty-five of our Year 6 children carried out leadership roles on the playground this academic year. To further develop the active playground, we will aim for the playground to be</p>

<p>Target pupils identified as less active and engage through the Change4Life club and through signposting to extra-curricular clubs and playground activity.</p> <p>Extend the range and number of extra-curricular clubs and activities, providing opportunities for all pupils to be more physically active.</p>	<p>Some classes and year groups to begin taking part in the daily mile each day – to be implemented further over the coming year</p> <p>Change4Life sessions to take place for all children that involve chosen children that will benefit most from these sessions</p> <p>Access to extra-curricular clubs available to all pupils – certain children are to be targeted that are not regularly taking part in extra-curricular activities.</p> <p>External provision to include:</p> <ul style="list-style-type: none"> • Gymnastics coaching for children in years 1, 2 and 3 and Street Dance coaching for pupils in year 2 and year 5/6 (Covered by Futunity) • Basketball coaching for year 4 pupils • Cricket coaching for year 5 children • Football club (CP Soccer) open to all pupils 	<p style="text-align: center;">£3962</p> <p style="text-align: center;">£531</p> <p style="text-align: center;">£300</p> <p style="text-align: center;">No cost</p>	<p>Children who are generally less active are engaged in enjoyable and regular physical activity, kick-starting healthy lifestyles.</p> <p>Pupils involved in regular physical activity outside of the school day (towards the aim of children being physically active for 60 minutes daily).</p>	<p>organised into separate zones for different activities.</p> <p>Next step: Structured play training for SMSAs alongside the employment of designated ‘play leaders’ that are used are SMSAs.</p> <p>We will prioritise providing training in the Autumn 2023. (In collaboration with SSHSN)</p> <p>Change4Life club is to consistently take place for all children and use additional adults around the school to make the club more sustainable)</p> <p>We have run numerous extra-curricular clubs for pupils from Years 1-6, with access open to all pupils. As well as clubs led by school staff, external provision has given further opportunities for pupils to be physically active. These clubs have proved very popular and, as a result, further sessions have been organised to allow for more children to participate.</p> <p>Parents make a contribution towards the cost of the sessions, with the Sports Premium being used to part-</p>
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				<p>fund sessions.</p> <p>No Sports Premium is used to part-fund the CP Soccer Club.</p>
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Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation – Planned Activities	Implementation - Proposed Funding	Proposed Impact	Impact and Sustainability
<p>Ensure that PE, School Sport and Physical activity has a high profile in the school.</p> <p>Physical activity used as a means of developing pupils' physical, social and emotional wellbeing and to support pupil behaviour at playtimes.</p>	<p>Sports leaders to be engaged in supporting and encouraging active play.</p> <p>Sports leaders to be trained in leading and running activities</p> <p>Sports activities and events to be shared with the wider school community through newsletter updates and Twitter.</p> <p>Pupils to write reports about sports activities and events, which can be shared in assemblies and within the school newsletter.</p> <p>All year 6 pupils to act as leaders in the school Sports Day (summer term), either by leading an activity or leading a team.</p>		<p>Ensuring an active playground and developing leadership skills in young people.</p> <p>Pupils see health and wellbeing as being an important part of their education and physical activity is valued. The value of sport and physical activity is recognised by the wider school community. Participation and success is celebrated.</p> <p>Development of a pupil-led sports day. Young people's leadership skills are enhanced.</p> <p>More children involved in physical activity by ensuring that a range of activities, equipment and resources are available</p>	<p>Access to equipment has ensured there is an active playground. Next academic year, training will be provided for our new Year 6 Sports Leaders to encourage and support active play.</p> <p>Next step: Review playground resources and club provision based on pupil voice.</p> <p>Sports activities/ competitions are frequently shared with the wider school community (and beyond) through Twitter and by means of newsletter updates. Further information is also shared on the School website. This ensures that participation and success is celebrated and the value of sport/healthy lifestyles is recognised. Achievements and</p>

	<p>Develop intra-school sports competitions to engage a greater number of pupils and to further raise the profile of school sport.</p> <p>To engage more children in inclusive activities and events, that encourage those that are less confident to participate in competitive sport.</p>		<p>for them to use throughout the school day.</p>	<p>participation of pupils is shared within assemblies at the end of the week that allows others to recognise and be aware of the success and enjoyment of others.</p> <p>All of our year 6 pupils took on leadership roles at our KS2 Sports Day. Twenty five children led activities, with the remaining 49 pupils organising and leading their groups (of children from year 3-6) around the different activities.</p> <p>Next step: To give children more consistent opportunities to lead others and activities across the school, at break times in particular.</p>
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Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation – Planned Activities	Implementation - Proposed Funding	Proposed Impact	Impact and Sustainability
<p>Teachers to be supported in delivering high-quality PE, with a focus on enjoyment of pupils and progression of key skills and understanding.</p>	<p>Renewed subscription of online PE resource (GetSet4PE) to support teachers to deliver high quality PE sessions.</p>	<p>£495 (one year subscription)</p>	<p>Resources being used within lessons to support the effective delivery of PE sessions.</p>	<p>The GetSet4PE subscription has been renewed and the resources/planning is now being used in KS1 and KS2, thus providing progression across the key stages. Teaching staff have reported that the resources have been very useful in helping them</p>

			Increased knowledge, confidence and skills of all staff in teaching PE and sport.	
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Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation – Planned Activities	Implementation - Proposed Funding	Proposed Impact	Impact and Sustainability
<p>All pupils within the school to experience a range of sports and physical activities.</p> <p>School to engage in effective partnerships with local partners through membership of the South Hillingdon School Sports Network (SHSSN) to facilitate a broad range of activities for pupils.</p> <p>School to engage with activities within the newly joined trust.</p>	<p>Half-termly sports ‘taster’ sessions</p> <p>Engagement in Level 2 (inter-school) competitions and festivals, linked to ‘taster’ sessions.</p> <p>Engagement in Vanguard trust events</p>	<p>Funded through SHSSN membership (see below)</p> <p>£7986 (Silver membership package – SHSSN)</p> <p>Free</p>	<p>‘Taster’ sessions to give children across KS1 and KS2 the opportunity to partake in activities they may not previously have experienced, or to provide a pathway to take up the sport/activity outside of school.</p> <p>A greater number of children can participate in Level 2 competitions and festivals, including targeting pupils who are normally less active or haven’t previously represented the school.</p>	<p>A variety of ‘taster’ sessions have taken place, including handball, girls’ football, dance and cricket. These have enabled children to enjoy a range of sports/activities, some of which they may not have been familiar with. Children have been signposted to these clubs. The sessions have also acted as CPD for teachers.</p> <p>Continued partnership with the SHSSN and membership of Uxbridge & District Primary Schools’ Sports Association has meant that we have entered numerous competitions throughout the year, including football league/cup, netball leagues and rallies, Sportshall</p>

	Purchase of new equipment/sports kit to enhance PE delivery and the range of sports offered as part of the curriculum and extra-curriculum.	£2700	PE lessons are enhanced, leading to greater enjoyment.	athletics, cross country, District Sports athletics, QuadKids, rounders, tag-rugby, cricket (girls and 'best' team) and a girls' football festival. New equipment has been purchased, enabling high-quality PE sessions to take place. New sports kits will be purchased for the 2023-24 academic year.
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Key Indicator 5: Increased participation in competitive sport

Intent	Implementation – Planned Activities	Implementation - Proposed Funding	Proposed Impact	Impact and Sustainability
To increase the number of children who participate in competitive sport in intra and inter-school sports competitions.	Continued involvement in inter-school competitions at district and borough level. Engagement in Level 2 (inter-school) competitions and festivals, linked to 'taster' sessions. Signposting children to external clubs. Develop intra-school sports competitions as a means of	Part of SHSSN package and UDPSSA affiliation (see Key indicator above).	More children involved in, and enjoying, competitive sport. Provides a further pathway for children to engage in extra-curricular sport. More children engaged in competitive sport than would otherwise be the case. Profile of school sport increased.	Continued involvement in UDSSA and SHSSN, thus providing sustained opportunities for pupils to be involved in inter-school competition. See above. Next step: To continue targeting children that are less confident in participating in sports and ensuring that they

	increasing the number of children participating in competitive sport.			have the opportunity to compete in a non-pressure environment.
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Swimming Results

Percentage of current Year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 metres.	79%
Percentage of current Year 6 cohort who can use a range of strokes effectively (for example, front crawl, backstroke and breaststroke).	73%
Percentage of current Year 6 cohort who can perform safe self-rescue in different water-based situations	74%